

ANNUAL REPORT

2023/2024



The
**British
School**
Rio de Janeiro



ANNUAL REPORT

2023/2024



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Compassion, **Integrity &** Determination





At The British School, we embrace our responsibilities as open-minded and empathetic global citizens who are proud of our own heritage whilst being respectful and appreciative of diverse cultures and beliefs.

The TBSRJ definition of International Mindedness



Dear Parents,

Welcome to the 2023-2024 Annual Report of The British School, Rio de Janeiro. As an introduction to this Report, it is important that you understand how the governance of TBSRJ takes place and who are the ultimate custodians of its ethos, philosophy and fundamental organization.

The School is maintained by the ABE (Associação Britânica de Educação), which may provide Pre-School education activities, as well as Primary and Secondary education, offering courses that enable students to study for internationally accepted qualifications appropriate for a British-style education, as well as other courses of study it deems desirable.

The ABE's Annual General Meeting (AGM) occurs ordinarily by the end of April of each year, on a date chosen by the Elected Board Members, who are ultimately responsible for the management of the ABE. The AGM is held in a presential or virtual format or any combination thereof, whether by videoconference or any other electronic means that enables the effective attendance, participation and exercise of voting rights of all ABE Members.

ABE members ("The ABE Members") are the individuals who (a) have a child enrolled and attending TBS, who are up to date with their tuition fee payments; (b) past parents of a child who attended TBS; or (c) past pupils (alumni) who are at least twenty-five (25) years old, remained at least five (5) full academic years and reached the age of sixteen (16) years old in the calendar year they left the school. In all cases, ABE Members (a) must be the nationals and/or passport holders of one of the member countries of the Commonwealth of Nations; (b) must not be in debt with the ABE or subject to any insolvency proceedings or be party to other legal (judicial or administrative) processes concerning the ABE or which may negatively impact the image of the ABE; and (c) must not be subject to a previous exclusion from ABE membership unless formally readmitted.

The Elected Board members are typically elected by the ABE Members at an AGM, but last September 2023, the then Elected Board called for an Extraordinary General Meeting (EGM) that was held on 27th September 2023, in which every member stood down and an Interim Elected Board was elected to hold office until the elections to be held at the AGM of the following year.

The Interim Elected Board comprised the following members:

- Conor Foley - Chair
- Barbara Makant'1993 - Vice-Chair
- Leticia Provedel - Honorary Secretary
- John Howie - Honorary Treasurer
- Priscila Perdigão - Safeguarding Officer
- John Woodrow'1972
- Susan Franco'1990
- Rafael Fritsch'1995

On 30th April 2024, the ABE held its AGM and the following topics were discussed and/or approved:

1. Report from the Chairman of the Board of Governors
2. Report from the Treasurer
3. Report from the Interim Director
4. Election of the members of the Elected Board.

Given that there was a tie for the seventh position of the Elected Board, this matter had to be resolved in an EGM that was called by the then Elected Board of six (6) members and took place on 6th June 2024. The following were the final seven (7) elected as members of the Elected Board, for a term of two (2) years, and the offices decided amongst them, at their first meeting:

- Barbara Makant'1993 - Chair
- Susan Franco'1990 - Vice-Chair
- Ana Clara Biolchini'2010 - Honorary Treasurer
- George Szymanski - Honorary Secretary
- Priscila Nascimento – Designated Board Member for Safeguarding
- Claudia Britto
- Rafael Fritsch'1995

Besides these seven (7) elected members of the Elected Board, the Board of Governors, which is an advisory collegiate body, providing technical and strategic support to the ABE, is comprised of 5 ex-officio members from the British Community which are:

- David Merrylees - Representative of the British & Commonwealth Society
- Ben Bryant - Representative of Christ Church
- Richard Taylor - Representative of the British Chamber of Commerce
- Laurence Burrows - Representative of the British Consulate
- Representative of The Alumni Association remained vacant

These are the members that together, as a collegiate body, are the ultimate custodians of the philosophy, ethos and organization of TBSRJ.

Barbara Makant'1993

Chair of the Board of Governors

Introduction



Welcome to the Director's Annual Report, a reflection on the life and development of the School between April 2023 and April 2024. The Report, referenced at the Annual General Meeting (AGM) of the Associação Britânica de Educação (ABE), serves as an official record of the school's challenges, opportunities and achievements in both educational and co-curricular activities across the year.

During this period, TBSRJ passed through something of a transition. It was a year in which the school emerged more completely out of the shadow of the COVID-19 pandemic. In this regard, the school's pre-pandemic life returned: meetings became either face-to-face or hybrid and the students enjoyed a full calendar of activities, events and visits, the school emerging stronger as both an institution and a community. It was also a year in which the school witnessed changes in governance and leadership.

Mark Waldron, the school Director since August 2022, departed in late August 2023. Following his departure, Jeremy Wong took care of the school in his capacity as Deputy Director until Paul Wiseman was appointed as Interim Director on 21st November 2023. This Report, therefore, reflects a school experiencing the successive inputs of three school leaders. Throughout this time, the core activities of the school were unwaveringly maintained by a loyal and hard-working Senior Leadership Team and a committed and professional team of educational and administrative professionals. As the Interim Director at the time of the creation of this Report, I have the privilege to present to the community this record of an exciting year of resilience, growth, development and achievement.

Paul Wiseman OBE
Interim Director



Education



Students and Staff Overview

Students

At the beginning of 2024, a total of 2285 students were enrolled at The British School across the three sites. Although the majority of students are Brazilian, many have dual citizenship and up to 50 other countries are represented within the student body.

Student figures for each site are:

Barra	1059 (from 2 to 18 years)
Botafogo	827 (from 2 to 12 years)
Urca	399 (from 12 to 18 years)

Staff

TBSRJ employs 678 teaching, administrative and support staff across the three sites. The education staff comprises 383 teachers and assistant teachers, librarians and educational psychologists, all of whom are fully qualified either in Brazil or elsewhere in the world. Our local Brazilian teachers and assistant teachers are fluent in English. A total of 66 teachers are from overseas, mainly from the United Kingdom, but we also have staff from the United States, Canada, New Zealand, Australia, Ireland, France, Spain, Turkey, Greece, Switzerland, Poland, South Africa, Trinidad and Tobago and Argentina.

Achievements

External Examination

IGCSE Results (Zona Sul & Barra)

The International General Certificate of Secondary Education (IGCSE) is a series of examinations taken in schools across the world and within the UK at the age of 16 years. Our TBS Class 9 students sit examination papers in up to 12 subjects.

Two useful indices in the analysis of IGCSE exam results are the percentages of the top grades A* and A, and the percentages of the pass grades A* to C. The tables below show TBSRJ students' performance for the past three years in the IGCSE examinations at both Zona Sul and Barra. As we can see, results return closer to pre-COVID-19 norms.

2023 IGCSE: ZONA SUL

	2021	2022	2023
A* - C	87%	82%	81%
A* - A	47%	40%	43%
A*	26%	18%	20%
Cohort Size	57	72	63

2023 IGCSE: BARRA

	2021	2022	2023
A* - C	77%	68%	65%
A* - A	37%	26%	19%
A*	18%	8%	3%
Cohort Size	40	57	41

IB Results (Zona Sul & Barra)

The IB Diploma has a maximum Point Score of 45, with 24 being the pass level, along with certain other conditions, such as points for CAS, EE and TOK. In each subject, the highest grade is a 7, with the percentage of grades from 4 to maximum 7 giving a measure of passes.

The tables below show the IB Diploma results for the Zona Sul and Barra students from the past three years of graduating classes at both sites along with the world averages where available for comparison.

Early analysis of the IB results in January, after graduation, allowed Senior Leaders to work with Heads of Departments (HoDs) on targets for improvement at the beginning of the term for current Year 12 and Year 13 students. The school has also been working on strategies to further stretch the more able learners.

2023 IB: ZONA SUL

	2021	2022	2023
7 - 4s	89%	90%	87%
7s	19%	9%	6%
Average Points	35	34	34
World Average Points	32	31	29

2023 IB: BARRA

	2021	2022	2023
7 - 4s	83%	81%	67%
7s	6%	6%	3%
Average Points	32	32	31
World Average Points	32	31	29

Achievements



**Cambridge Assessment
International Education**

Cambridge International School



University Offers

The following information represents the university offers for the graduating Class of 2023, from both Zona Sul and Barra Schools.



United Kingdom

Arts University Bournemouth	London Metropolitan University
Aston	Manchester
Birmingham	Nottingham
Brighton	Nottingham-Trent
Cardiff	Queen Mary (University of London)
Durham	Royal Holloway
Exeter	Sussex
Goldsmith's (University of London)	University of the Arts London
Hult International Business School	University College London
Istituto Marangoni	University of Bristol
Kent	Warwick
King's College London	Westminster



Brazil

ESPM	PUC-SP
Estácio de Sá	São Leopoldo Mandic
FGV	Souza Marques
IBMEC	UERJ
IBMR	Unifase
Idomed	Unifeso
Link School of Business	Unigranrio
MacKenzie	Universidade Veiga de Almeida
PUC-Rio	



USA

Babson College	Pomona College
Bard College	Pratt Institute
Bentley University	Princeton University
Boston College	Purdue University
Brown University	Rhode Island School of Design
California College of the Arts	Rice University
Carnegie Mellon University	Rochester Institute of Technology
Case Western University	Saint Mary of The Woods College
Colorado State University	Salem University
Columbia University	Savannah College of Art and Design
Columbus College of Art & Design	School of the Art Institute Chicago
Dartmouth University	School of Visual Arts
Denver University	Stanford University
Drexel University	Sterling College
Duke University	Syracuse University
Emerson University	Tabor College
Emory University	The University of North Carolina at Chapel Hill
Florida International University	Tufts University
Fordham University	UC Berkeley
George Washington University	UC Davis
Georgia Institute of Technology	UC Santa Barbara
Harvey Mudd College	University of Arkansas Rich Mountain
Hult International Business School	University of California, Los Angeles
Indiana Tech University	University of California Irvine
Indiana University Columbus	University of California San Diego
Indiana Wesleyan University	University of California Santa Cruz
Johns Hopkins University	University of Central Florida
Judson University	University of Chicago
Loyola Marymount University	University of Colorado Boulder
Massachusetts College of Art and Design	University of Illinois Urbana Champaign
Michigan State University	University of Massachusetts Amherst
Millsaps College	University of Miami
Monroe College	University of Michigan
Mount Mercy University	University of New Hampshire
New York University	University of Notre Dame
Northeastern University	University of Pennsylvania
Northwest University	University of South Florida
Northwestern University	University of Southern California
Oberlin College	University of the Southwest
Otis College of Art and Design	Vanderbilt University
Pace University	Vassar University
Parsons School of Design	Washington University
Penn State University	William Penn University
Pepperdine University	Yale University



Canada

University of British Columbia

University of Toronto



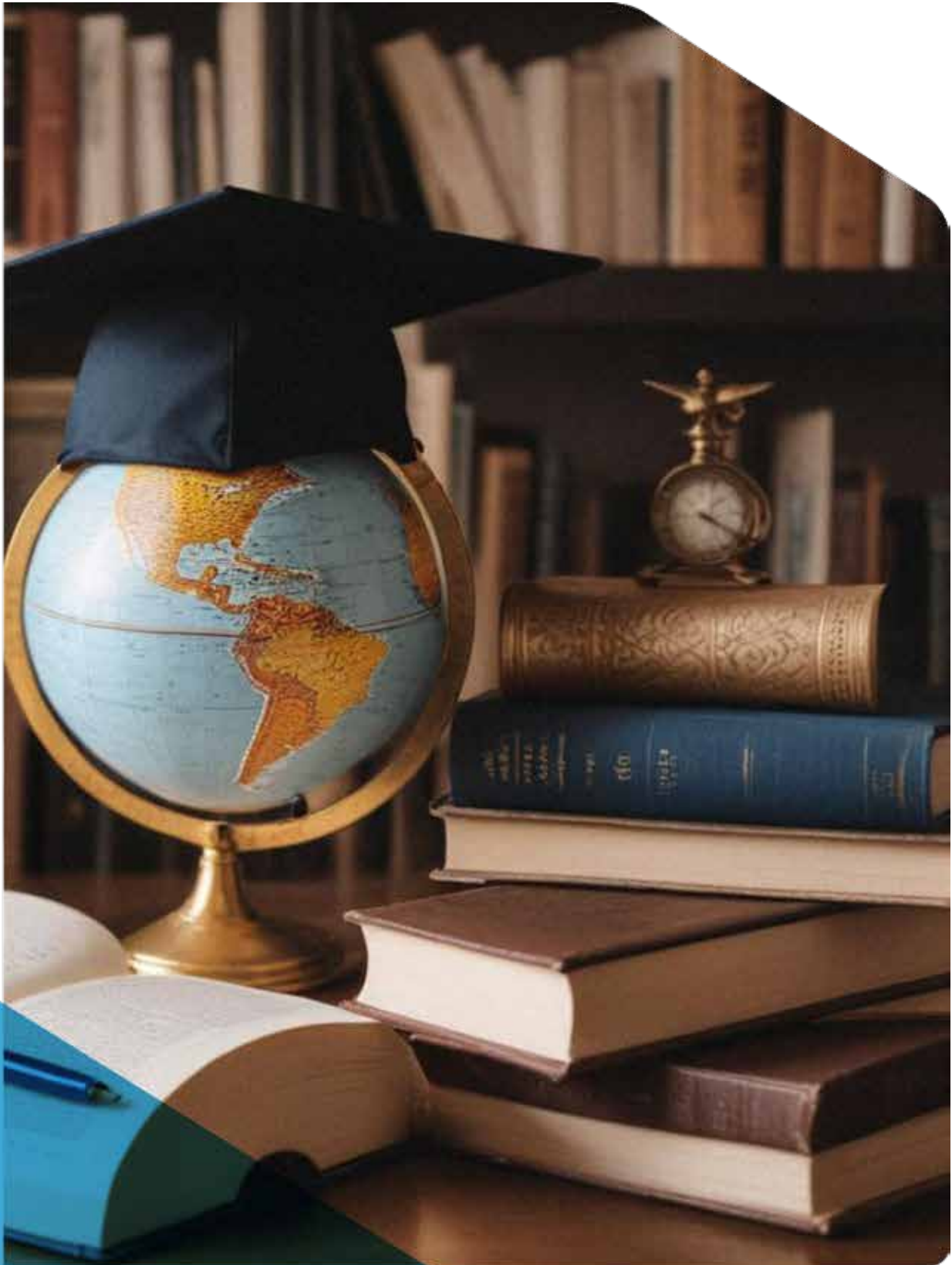
Europe

Bocconi University
EDHEC Business School
Esade
ESCP Business School
EU Business School
IE University
Lancaster Leipzig

Maastricht University
Technical University of Munich
University of Amsterdam
University of Rotterdam Erasmus
VU Amsterdam
Willem de Kooning Academie

INTENDED COURSES

Our students are currently intending to pursue the following courses:
Architecture; Arts; Business; Computer Science; Design; Economics; Engineering;
Entrepreneurship; Fashion; Finance; Journalism; Law; Marketing; Medicine;
Nutrition; Psychology; Political Science.



Class of 2023 Barra









Class of 2023 Zona Sul









Learning Technologies

Infrastructure

In order to ensure sufficient capacity, we upgraded one internet link at Barra and added a new one at Urca. As usual we provide business grade full duplex links. We also recently completed a significant upgrade to our WiFi network, providing several benefits: In order to ensure sufficient capacity we upgraded one internet link at Barra and added a new one at Urca. As usual we provide business grade full duplex links. We also recently completed a significant upgrade to our WiFi network, providing several benefits:

- **Improved Performance:** Newer access points with the latest WiFi standards offer faster speeds and increased capacity. All teaching areas have had wifi coverage for a number of years. We are now reviewing the need for coverage in external areas.
- **Enhanced Reliability:** We are planning to upgrade the wifi management system to a centralised cloud-based one which will allow for better monitoring, troubleshooting, and reliability. This will also help reduce licensing and operational costs.

Network access & Security

The school invests a lot to ensure secure access to the internet. Students have more stringent security rules which filters out social media as well as inappropriate content which needs to be ensured on both school-owned devices and personal devices. The school is constantly renewing WiFi access points which serve both students and staff.

Classroom Technology

- **Interactive Displays:** We are replacing outdated Smart Boards with more advanced LED interactive displays in classrooms. These displays offer better image quality, touch sensitivity, and enhanced collaboration features for a more engaging learning environment. A number of classrooms in Primary already have them and we hope to roll these out to other classes over the next year.

- Computer Lab Upgrades: The Zona Sul Senior and Barra Upper Primary ICT labs are receiving new computers. This investment ensures students have access to more capable devices to support their studies and digital skills development.
- Students use a variety of devices including, laptops, desktops, ipads, Apple Macs and chromebooks to access educational resources.

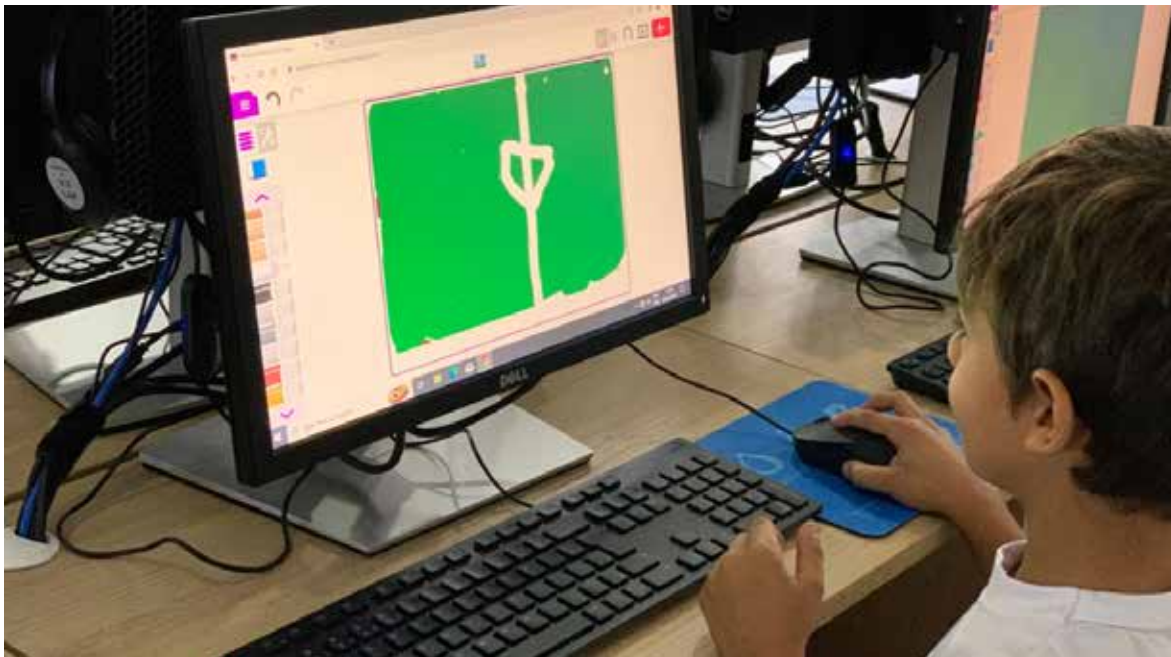


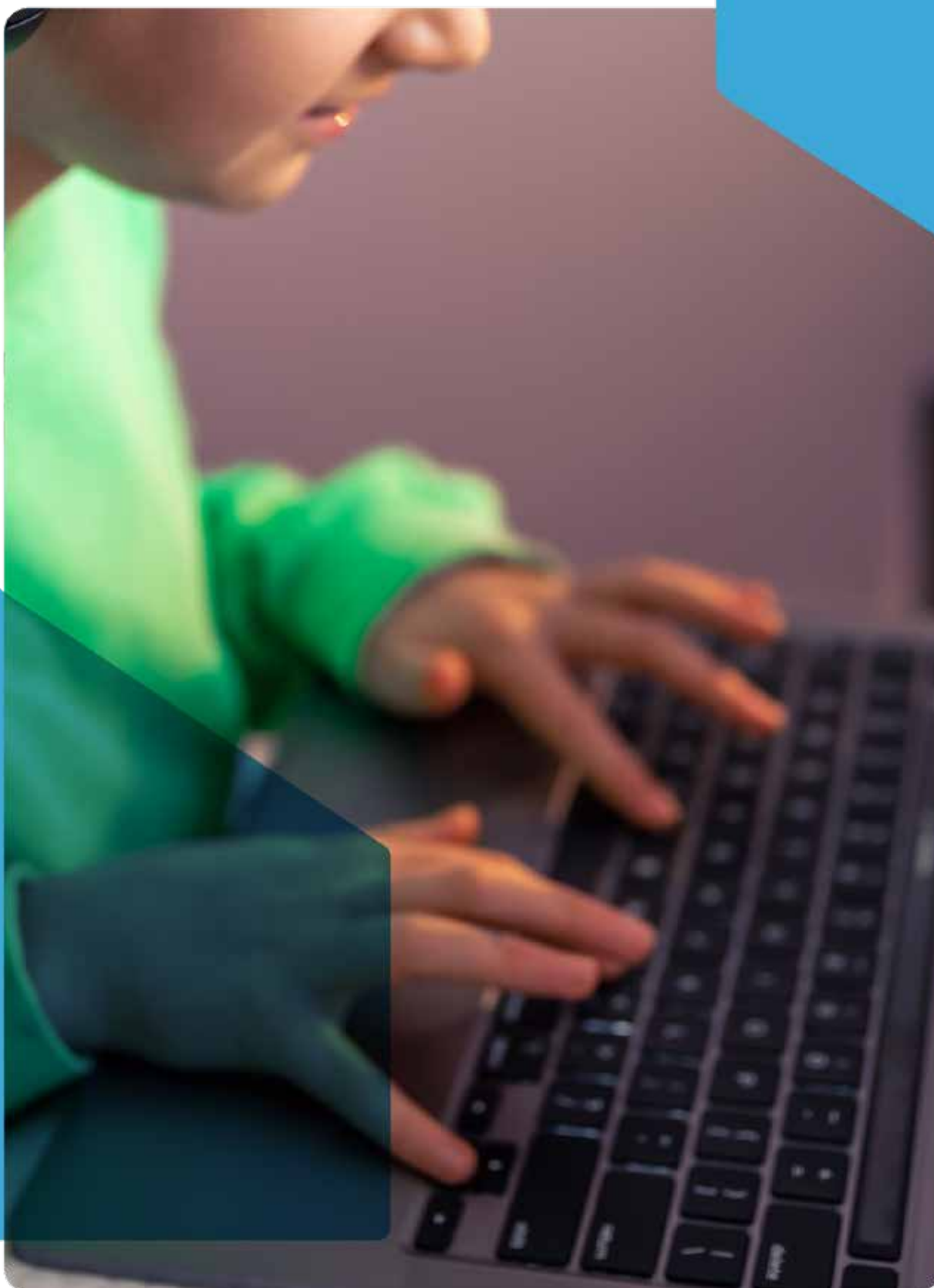
ICT Skills & Educational Systems

There is a Working Party reviewing the use of ICT in lessons and planning and identifying areas where there is need for improvement. Having narrowed down what the school-wide core ICT systems used for teaching and learning are, we are identifying areas where teachers require additional training to confidently utilise them in lessons and planning.

We are reviewing current systems and their effectiveness in teaching, learning, pastoral and safeguarding areas. In the Senior Schools specifically, a challenge is to find the right balance between digital and analog; working online and traditional textbooks. In a world where exam boards are moving towards online assessment, and where there are more and more platforms which propose to replace textbooks and provide means of assessing learning, there is at the same time plenty of room for paper books and hand-written work.

At TBS we use Google Workspace for Education (formerly Google Apps) as a central suite for communication, planning, learning, teaching, and sharing resources. Students from Year 3 receive an account and from then on begin to learn basic email, online research and digital writing of projects. Google Classroom is the means by which teachers, particularly in the Senior School, assign tasks and share resources with students.





Co-Curriculum



DofE

The Duke of Edinburgh's International Award is a prestigious and challenging qualification for which students complete Adventurous Journeys, practice a new Skill, keep fit via Physical Recreation and carry out Service to the community from the age of 14 upwards. There are three awards (Bronze, Silver and Gold) to be accomplished throughout the scheme and at different ages. At Gold level our students need to do all of the above as well as fulfilling a Residential Project. For further information on The Award please refer to www.intaward.org. The British School currently offers all three awards to students in the Senior school from the age of 14 upwards.

In 2023, we were able to fulfill four Bronze and two Silver Adventurous Journeys. Fifteen DofE International Awards were completed by our Barra and Urca students (one Silver and fourteen Bronze Awards).

At the beginning of 2024, the DofE Department changed its structure. The Whole School Award Coordinator role ceased to exist, giving room for two Award Coordinators to work closely with each other to ensure the growth of the International Award across Zona Sul and Barra Schools.





Proud to deliver

THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD



Model United Nations - MUN

2023 was an exciting year for our MUN community. Our MUNers did an outstanding job of making use of the strategies and connections established over the years spent attending and organising online conferences, working towards further improving the experience of in-person events. We are also very grateful for the tireless efforts of Mr Alex Toledo, the Urca MUN Coordinator, who has been working hard with Zona Sul School students to further consolidate Model UN throughout our school, alongside our MUN Director, Ms Mariana Martins, who is based at Barra School.

BRAMUN

The largest Model UN conference in the country, with over twenty international schools in Brazil participating each year, the Brazil Model United Nations Conference is the most prestigious Model UN conference in the country. In its first in-person edition since 2019, the 21st edition of BRAMUN marked the third consecutive conference in which the TBS MUN community was not only one of the largest participating delegations, but also the school with the most Leadership Team members selected to participate as the LT for BRAMUN 2024. During each conference, panels of teachers led by the BRAMUN Directors interview each candidate, and the results are announced in the closing ceremony. For BRAMUN's 22nd edition, held between 20th and 23rd March 2024, TBS students occupied seven Leadership Team positions: five Head Chairs, one Chair, and the prestigious Secretariat position of Chief Operations Officer (Mariano Pucciarelli'2024). TBS students also received a total of eight awards for their participation as delegates in the 2023 conference. TBS was also chosen to lead the following edition of BRAMUN, and our MUN Director, Ms Mariana Martins, took on the position of BRAMUN Lead Director for the 2024 edition.

RJMSMUN III

Founded by TBS Barra students in 2021 with the aim of creating a safe and nurturing environment for young delegates while still in an online scenario, the Rio de Janeiro Middle School Model UN Conference saw its third edition take place in-person, hosted at the Barra Unit between Friday 16th and Sunday 18th June 2023. Over 120 TBS students from our three sites participated in the event, which was led by Rafaela Pires'2024 as Secretary General and Isadora Demoro'2025 as Chief Operations Officer.

With the aim of encouraging older students to participate, the third edition of RJMSMUN allowed IGCSE students who had attended few conferences to sign up too, and we were very happy to see a number of first-time or inexperienced delegates emerging from RJMSMUN feeling more confident in themselves, and who have since then consistently worked on consolidating their MUN careers.

RioMUN III

Founded in 2021 in a collaborative effort between TBS and EARJ students, the third edition of RioMUN was hosted in-person at the American School's Barra Campus. With 57 of our students participating as delegates in Junior and Senior committees, TBS was the largest delegation in attendance; nine of our students had also been selected as members of the Leadership Team, apart from one of our Year 13 students, Cristiana Yin'2023, who was selected for the Secretariat position of Head of Press for the conference. All of our delegates made us very proud, and fifteen TBS delegations went on to receive awards for their participation during the Conference.

TBSRJMUN XXI

Between Friday 15th and Sunday 17th September, we had the honour of hosting the 21st edition of the TBSRJMUN Conference. This was a special conference for us, as it was our first time as the "sister conference" for Brazil Model UN (BRAMUN), the most prestigious MUN conference in Brazil. Being the "sister conference" means that the Leadership Team selected to organise the following year's BRAMUN conference (which takes place March) is invited to organise our TBSRJMUN conference so as to work on their collaboration skills as a team. Therefore, over ten international schools in Brazil participated in TBSRJMUN in both our Senior and Junior committees.

Our students truly did a fantastic job in organising what was one of the most significant Model UN Conferences we have had to date at TBS, with over 270 participants involved amongst delegates, Leadership Team members, and advisors from other schools. This significant growth in the role our school plays in Brazil's MUN community reflects all the hard work and tireless efforts of our MUNers, who have worked passionately over the last few years and, amidst the numerous challenges faced, were able to help the TBS MUN programme come out even stronger on the other end.

GoMUN Club

Throughout the year, GoMUN, the school's official MUN club, hosts a number of meetings and events to support our MUNers and consolidate the TBS MUN community at Barra and Zona Sul, respectively. Especially when close to conferences, GoMUN club leaders help organise mock debates and mock interviews, for example. In early 2023 the Barra GoMUN Club was also honoured to meet the Right Honourable Greg Hands MP, who visited the Barra School on Friday, 17th February. Recently appointed Chairman of the Conservative Party, Mr Hands has previously served as Minister of State for Trade and Minister of State for Business, Energy and Clean Growth, and has been a Member of Parliament since 2005.

Following a special meeting with the Barra MUN Club, Mr Hands spoke to IGCSE and IB students, in a talk live streamed for Urca MUNers, addressing the importance of diplomacy and negotiation, sustainability, and some of the challenges we are currently facing. Students really appreciated the opportunity to speak to such a prominent figure.





School Activities

School Trips

Some Curriculum, Cultural and Residential Trips in 2023:

■ Barra School

Year 6 – Paraty
Years 8 & 9 – Pantanal
Year 7 – Itatiaia
Year 9 – London Cultural Trip
Year 5 – Fazenda Ribeirão
Years 10 & 11 – Foz do Iguaçu

■ Urca Site

Year 11 – Foz do Iguaçu
Year 9 – Pantanal
Year 8 – Pantanal
Year 10 – Foz do Iguaçu

■ Botafogo Site

Year 6 – Paraty
Year 7 – Região dos Lagos
Year 5 – Fazenda Ribeirão

■ Whole School

Seniors – BRAMUN at Salvador
Years 10 & 11 – United Kingdom
Year 12 – New York
Seniors – DofE Bronze & Silver
Years 12 & 13 – Cabo Frio
Seniors – Falcons Tournaments at NR Acampamentos
Years 12 & 13 – Caribbean

TEDxYouth@TBSRJ 2023

On Friday 1st September 2023 the Barra School was proud to host the fifth edition of TEDxYouth@TBSRJ. A TEDxYouth event is a local gathering, independently organised by students, where TED-like talks are shared with the community. Since its first edition in 2019, TEDxYouth@TBSRJ has now become a full cross-site event, with Senior students from Barra and Urca participating as both event speakers and organisers.

With four student speakers and another four guest speakers, talks addressed a number of current issues from a range of different areas, all connected to the overarching theme of “A message from the future”. All talks have been individually edited and uploaded to the official TEDx Youtube channel.

The 2023 edition of TEDxYouth@TBSRJ was a resounding success, with many positive reviews both during and after the event. Lead organisers, Rafela Pires'2024 and Gabriela Linhares'2024, did an excellent job alongside fellow Executive Team members in organising the event. We are now looking forward to the 2024 edition, led by Isadora Demoro'2025 and Sofia Rodrigues'2025. More information on previous talks and our next edition are always made available through the social media account @tedxyouthtbsrj.

Urca Library in 2023

In 2023 the Library Committee worked hard together with our Library Team to promote our collection and plan and develop events. Poetry Week, with its main event being the Poetry Aloud Competition and Library Week, with its Doors Decoration Contest were the main events of the year. Alongside those, there were many assemblies, classes and meetings held in our grounds. And what a vivid place it is with a crowd of young students around during lunch times, before and after school hours, and all the great books in its collection and talks about the stories in them.

It was a year in which our chess boards were out on a daily basis for an enthusiastic group of players. Other board games like Taboo, Crosswords, etc. were also well used. And the usual Referencing and Formatting Librarian's expertise helped IB students with their IAs' and EEs' research. Year 11 students had some presentations on those during their IB induction week too.

Caribbean



Fazenda Ribeirão



Foz do Iguaçu



Italiaia



London Cultural Trip



New York



Pantanal



Paraty



Região dos Lagos



TEDx Youth



United Kingdom



Sport

Physical Education Curricular lessons

Physical Education is an important component of a well-rounded education, and our curricular lessons aim to teach students about the importance of physical activity and to help them develop the skills and knowledge needed to maintain an active and healthy lifestyle.



Zona Sul & Barra Sports Day

For Zona Sul School, the annual Sports Day was held at the end of June at Escola de Educação Física do Exército (Forte da Urca). Students from all grades participated in various track and field events and Team Sports showcasing their athletic abilities and competitive spirit. The events included running races, relay races, long jump and shot put and In Team Sports, Volleyball, Futsal and Dodgeball.

At Barra School students were thrilled by amazing days where sports' talents were expressed by several pupils that had the chance to compete and interact through different activities. The events included Football, volleyball, basketball, dodgeball, relay, knowledge bowl and tug of war throughout a special off timetable day in school.

The Sports Day is a fantastic moment in the school's calendar year for students to represent their Houses when competing in an enriching sport experience. Takeaways from these moments can be noticed with students promoting sportsmanship, teamwork, and healthy competition. The events not only encourage physical fitness and active lifestyle but also teach valuable life skills such as resilience, determination, and discipline.



Falcons

The Falcons Teams experienced a remarkable year in which students' efforts have paid off with an impressive performance in the tournaments. These tournaments have been strongly competitive, and the Falcons have risen to the challenge, playing with confidence and composure in every game. Student athletes were determined to give their best performance in every game and the players' teamwork, determination, and skill have been key to their success.

The Physical Education department is delighted to share within our community a year filled with remarkable victories and outstanding performances. 2023 was a year where our Falcons athletes and teams surpassed expectations and achieved long-awaited goals. The league and local events also helped to create a sense of community where families, staff and students could follow along the commitment of our athletes.

Sports Day Zona Sul



Sports Day Barra



Music, Drama and Art

Music



5th TBS Piano Recital – Whole School



House Music Competition – Urca Site



International Jazz Day - Barra School

Art



IB Arts Exhibition – Barra School





Mamma Mia Musical – Barra School



House Drama Competition – Urca Site

Creativity, Action, Service (CAS) - Urca and Barra

The CAS (Creativity, Activity, Service) requirement is a fundamental part of the IB Programme and emphasizes the importance of life outside the world of scholarship, providing a refreshing counterbalance to academic studies. Moreover, CAS enables students to enhance their personal and interpersonal development through experiential learning.

Creativity experiences/projects	Activity experiences/projects	Service experiences/projects
Model United Nations Club & Press	Curricular Physical Education lessons	Projeto Crianças em Campo" – Partnership with Onda Solidária Project
TEDxYouth@TBSRJ	Horse riding	Helping hand (CAS project set up by students)
Backstage for TEDx	Dance lessons	Projeto Crianças em Campo" – Partnership with Onda Solidária Project
Cooking	Tennis	Fundraising for Instituto Faixa Preta de Jesus
Crochet	Swimming	Volunteering at Aldeias Infantis SOS
Song composing	Spinning & Crossfit	Diversitas Club (CAS Project set up by students)
Guitar lessons	Cycling	Volunteering at animal adoption fairs
Business Club	Running	Sustainable Developmental Goals project (CAS Project set up by students)
Piano Lessons	Working out at the Gym	Menstrual Sanitation Project (CAS Project set up by students)
Novel Writing	Jiu Jitsu	PE monitor for younger TBS students
School Productions (CAS Project set up by students) – Here we go again & High School Musical	Surfing	Outside the Box (CAS Project set up by students)
Playing the drums	Yoga	Student Council initiatives
Falcons – school newspaper	Boxing	ExataMente Maths Project for One by one (CAS Project set up by students)
Scrapbooking	Pilates	Beach Clean-up campaigns
Sewing – making bags and clothes	Muay Thai lessons	Volunteering backstage for school production

School Band	Footvolley	Nilópolis Sem Fome Project (CAS Project set up by students)
Composing Poems	Basketball	Volunteering as a Portuguese Monitor in the Early Years at TBS
WiSTEM Project	Football	Women in STEM (CAS Project set up by students)
Language Courses: Mandarin, Korean, Spanish	Volleyball	Talent Show (CAS Project set up by students)
Talent Show	Beach Volleyball	Volunteering at No Ritmo de Cura project
Acting	Skiing	Rua Amor Project (CAS Project set up by students)
Creating a childrens book		Volunteering and donation collection: Pedra de Guaratiba Shelter for Children
In between the lines project		
Green Fashion Club		
Singing classes		
Robotics Club		
Diversitas Club (CAS Project set up by students)		
Science Club		
Writing Club		

Year 11 IB CAS Induction:

As part of the IB Induction Programme, which took place in November and December 2023, the Year 11 students learnt about the IB expectations for the CAS Programme. Over three weeks the students were expected to work together in teams to set up mini-CAS service projects in order to learn how to set up a CAS project. Each CAS team set up a fundraising campaign for one of the following non-governmental organisations: One by One, Onda Solidária, Faixa Preta de Jesus, Instituto Zencancer, Aldeias Infantis SOS, Animal Shelter. Now in Year 12, some of the students have continued their contact with these NGO's and continue volunteering, as part of their CAS Programme.

PTA



PTA

We continue to be grateful to the PTA for all of the ways in which they support the school.

Our very special thanks to the 2023 PTA executive members, who included:

- Sylvie D'Apote – Head of Zona Sul Senior (Urca), and PTA President
- Luciana Carvalho – Vice-Head of Zona Sul Senior (Urca), and PTA Secretary
- Marina Cyrino – Head of Zona Sul Primary (Botafogo), and PTA Vice-Treasurer
- Andrea Mendonça Maxwell – Vice-Head of Zona Sul Primary (Botafogo)
- Claudia Britto – Head of Barra Senior, and PTA Vice-President (from October 2023)
- Priscila Cabral Perdigão Nascimento – Former Head of Barra Senior, and Former PTA Vice-President (until September 2023)
- Ricardo Picello – Vice-Head of Barra Senior, and PTA Treasurer
- Nayara Leal – Head of Barra Primary, and PTA Vice-Secretary
- Maria Thereza Gonçalves – Vice-Head of Barra Primary
- Alternates: Camila Pereira Dias, Liza Diamond, Camila Noronha, Nara Leal, Samantha Pantoja, Eva Sirvent Milbrat and Bruna Brambilla



Talks and Lectures



International Festival



Festa Junina



Staff Development



Staff Development

Continuing Professional Development (CPD) - Primary

An important component of a well-rounded Professional Development programme is the opportunity for collaboration. Primary has a well-established culture of partnership and cooperation in which colleagues routinely engage in pedagogical discussion, support and peer challenge. Recent Continuing Professional Development (CPD) initiatives have been directed toward enhancing our collaborative practices by facilitating opportunities for professional dialogue with practitioners in other educational settings.

Collaborative Project with St Nicholas School

At the beginning of 2023, four Primary Portuguese teachers, representing both Barra and Botafogo sites, engaged in a collaborative project alongside colleagues from St Nicholas School, São Paulo. The project focused on Universal Design for Learning (UDL), specifically exploring how its methodologies can enhance the learning experience for all. Following completion of Harvard Graduate School of Education's UDL course in April, our colleagues from St Nicholas visited TBS in June, reciprocated by our visit to their school in August. The exchange was an enriching experience. Lesson observations and group discussions provided a space for the exchange of ideas. Although the formal aspect of the collaborative project concluded in December, ongoing dialogue between our schools continues, laying a solid foundation for future collaborative opportunities and the dissemination of best practices.

Vietnam ICA Conference

In November, Early Years teacher Amanda Oliveira was invited to deliver a seminar, remotely, at the International Curriculum Conference in Vietnam. During her session, Amanda delved into the essential constructs of knowledge, skills and understanding within the International Early Years (IEYC) curriculum and focused on strategies to foster learner autonomy. The invitation to participate in the ICA Conference was a wonderful acknowledgement of the excellent practice taking place in Early Years.

Two-day INSET workshops: Formative Assessment & Continuous Provision focus

In February, Primary welcomed Katy Freeman and Martin Morgan to each lead a workshop during our two INSET days. Katy Freeman, originally from the UK but currently teaching in South Korea, brought her expertise to TBS to support our journey towards IEYC Accreditation. Over the course of two days, Katy's workshop and site visits significantly expanded our understanding of Continuous Provision, child-led learning and formative assessment strategies. Martin Morgan, hailing from Wales, led training with MPI, 2 and 3 colleagues. His workshop delved into formative assessment strategies, meaningful marking and strategies to support metacognition. Following the workshop Martin led training with the leadership team that focused on a review and update of some of our policies and structures.

Further Study Funding

Our long-standing Masters and PhD funding programme is expanding, now extending support to colleagues interested in undertaking collaborative projects with educational institutions both locally and abroad.

The Further Study Fund will facilitate participation in training opportunities both in Brazil and internationally, as well as Action Research projects. Its overarching objective is to empower colleagues to continually refine their practice through immersive experiences within diverse educational contexts. Learning and key takeaways will be shared with colleagues and the leadership team.







Communication



Communication

The Communications and Marketing areas help to define, promote, establish and manage the school's brand. It produces physical and virtual marketing and promotional materials. It creates, amalgamates and organises contents for the school's website and for social media channels such as Instagram, Facebook, YouTube, LinkedIn. It is also responsible for publications such as the Annual Report, the Yearbook and the Newsletters. In 2023, there was a focus in the school's upcoming Centenary Celebrations, and also looking into re-branding, improving existing and developing new communications channels.

During 2023, assisting the department in communications and marketing as consultant, was Mariana Almeida Magalhães. She worked in conjunction with key members of staff, including the school's marketing department, principally Adriana Andrade and Ana Bejani, supporting communication strategies. She also liaised with local media and journalists. Work continues to improve communications and public relations within the school community and beyond to the general public.

TBSRJ Centenary

As part of the preparation for the school centenary in 2024, the Marketing Department has been developing the centenary branding, communications, decorations, special posts on social media, and organization of the events. We also started to create and develop memorabilia and celebratory merchandising with the school's centenary branding to be produced closer to the events.



Falcons

The visual identity developed last year for the Falcons was taken forward and improved with new items that range from merchandising (in partnership with the PTA) to flags and sports equipment to be used by our athletes. Everything within the branding to bring unity and elevate sportsmanship.

An extensive coverage of sporting events is provided by the Marketing Team, actively following our athletes at games and tournaments, allowing our community to always be as up to date as possible with events and game results, as can be seen on the Falcons' official Instagram @TBSRJFalcons.



Communications Branding

The branding identity continues to be developed to effectively communicate with parents, staff and children all information regarding school life. This includes plaques, adhesives, signs and other visual material to support life in school, including material that supports the education and wellbeing of students and staff.

■ Art for Walls

Drawings requested to be developed by the Marketing Department to create the new International Wall, near the Rua da Matriz entrance at Botafogo Site (Art in partnership with Ms Claudia Fulchignoni).

■ Reading Diary

A booklet used by Upper Primary classes, to support their reading programme (in English classes and in Portuguese classes).

■ Stationary (e.g., posters & booklets)

Both digital and printed materials

Class of 2023 Graduation Ceremony

Graduating students of the Year 13 in both Zona Sul and Barra Schools had a full onsite graduation ceremony, with a presential ceremony and a cocktail for all guests. The events were organised by Mr Guy Smith and Mr André Filho as Heads of the IB Diploma at Urca and Barra sites; while supported by the Administration staff. The filming, photographing and video production were organised by the Marketing Department, and the company Yellow Umbrella <https://www.yellowumbrella.com.br/> was hired to do the photos and filming of the events, and to produce the final videos. The Graduation Ceremonies took place at Botafogo and Barra sites, in the evening, with the presence of staff, parents and guests of the graduating students.







HM The Queen Elizabeth II

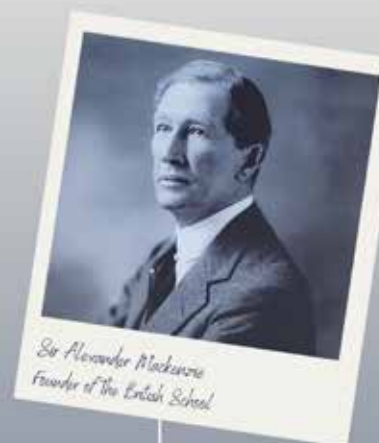


HM The Queen Elizabeth II

HM The Queen Elizabeth II and HRH Prince Philip visit TBSRJ in 1968.
The entire school gathered in the Hall to welcome them.

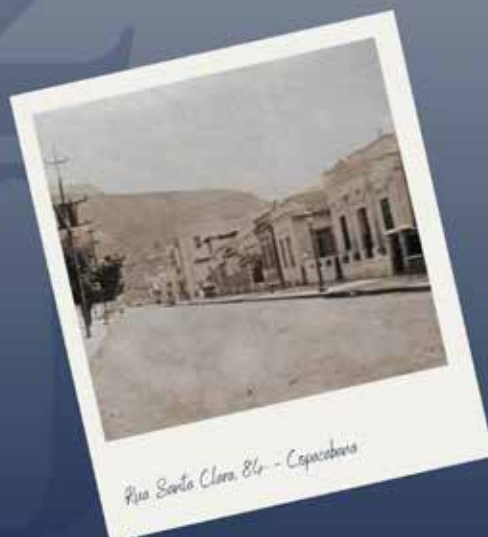


HRH Prince Philip



Sir Alexander Mackenzie
Founder of The British School

The British School is
founded on 23 May 1924,
by Sir Alexander Mackenzie



Rua Santa Clara, 84 - Copacabana

Where it all started:
School's first location

Infrastructure



Infrastructure

■ Barra School

Small Courts Cover – Cover of the 2 small courts to improve PE lessons and create a better space for tournaments.

Breaches and Pergolas – Stands on the sides of the courts and the pitch were built.

Refurbishment of Playgrounds – Pre-Nursery, Nursery and Reception areas.

Future Projects – Barra School needs a proper auditorium and dining area capable of housing a bigger number of staff and students. The plan is to build an extra floor on Block A with an additional annex to this block (where there is currently a tent).





■ Botafogo Site

Refurbishment of Playgrounds – Pre-Nursery House, Nursery House and Thompson Building.

More Improvements – Refurbishments at the Director's office, Brazilian Director's office and Educational Secretary area, and improvements at the Admissions & Marketing areas at Patio House.



■ Urca Site

Extra Floors – Construction going ahead according to plan, budget and time schedule.

Refurbishments – Office refurbishments were made at the Head of Site, Main Reception and Library, using the same concept developed for Patio House at Botafogo Site.



Nutrition



Nutrition

In 2023 all the school's Nutritionists and part of the Sodexo team took part in the SESC's workshop on how to make full use of food, where we learnt techniques and processes to improve our preparations.

Sustainable workshops were held in the school's dining halls, serving preparations with the total utilisation of food. Students and staff were invited to try them and the most popular recipes were introduced to daily menus.





Green Initiatives



Green Initiative

Organic Garden

We have created spaces with an organic garden on all three sites. In 2023 alone, we harvested almost 500kg of spices, vegetables and fruit.

Our variety of crops includes avocado, rosemary, lettuce, leeks, aubergine, spring onions, chicory, green coconut, coriander, cabbage, mint, bay leaves, basil, passion fruit, yellow / green / red peppers, rocket, parsley, celery, sage, cherry tomatoes, salad tomatoes, thyme and lemon.



Organic Compost

We installed an organic compost bin at the Barra School. The compost bins also eliminate the costs of collection and disposal, reducing environmental impacts. More units are expected to be installed by 2024.

We also compost dry leaves. The main benefit is that it promotes conditions to provide nutrients to the plants and improves the structure of the soil. For this reason, it is considered a soil conditioner. With this in mind, we collect all our green waste (dry leaves) and turn it into organic compost to improve our soil. In 2023, 40 tonnes of dry leaves were turned into organic fertiliser.



Rainwater Reuse

In 2023 we installed 7 more collection tanks. With this demand, the Urca Site now has 8,550 litres of reused water, which means a total saving of 17,100 litres that are used in the daily cleaning of internal pavements, carpet cleaning and garden watering.

Recycling

Recycling is a fundamental and ongoing effort for the school. In 2023, we took another significant step towards sustainability by sending 60 tonnes of materials for recycling. This initiative not only demonstrates our commitment to the cause, but also contributes to reducing environmental impact and preserving natural resources.

The school also recycles organic waste. Almost a ton of food waste was recycled and 42kg of organic fertiliser were produced from it. The Barra and Botafogo sites have specialised equipment for organic recycling, where we also recycle part of our food waste, that solves old problems with waste disposal in a sustainable way. It generates compost that can be used as a nutrient for the soil, as well as treating the water that comes from the waste.

Biodigester

In January 2023, the Barra School installed its first biodigester, and almost 3 tonnes of food were transformed into renewable energy since then. Energy generation from biogas has been increasingly consolidating in Brazil, with a network of specialized suppliers, highly efficient equipment and well-structured projects.



Solar Panels at Urca Site

In the second half of 2023, the school invested on the installation of solar panels for Pasteur 383 and 377, as well as for the main building at Pasteur 429, and they are already fully operational. This ongoing initiative aims to bring significant benefits in terms of energy saving, sustainability and to modernize our buildings. There was a significant reduction in electricity bills, providing savings up to 50% in energy bills.

Sustainable Supplies

In our day-to-day work we always try to make as little impact on the environment as possible. With this strategy in mind, we are gradually replacing supplies already in use with sustainable products that produce the same results. Some examples:

- White A4 paper made from sugar cane waste
- Biodegradable cups (and encouraging the use of reusable cups and bottles)
- Luffas (vegetable sponges)



Accreditation



Accreditation

IB Diploma

In December 2023, the Barra School presented their Accreditation Self-Evaluation for the IBDP. The Urca Site will undertake the same self-review in 2024.



COBIS - Council of British International Schools

In January 2024, TBSRJ reaccreditation with COBIS was approved. TBSRJ has COBIS Accredited Member (CIS) status.



IEYC - International Early Years Curriculum

In February 2024, following a Self-Study and external review, TBSRJ (Whole School) gained Recognition for the school's implementation of the IEYC by the International Curriculum Association. Continuous Accreditation follows.



Financial Overview



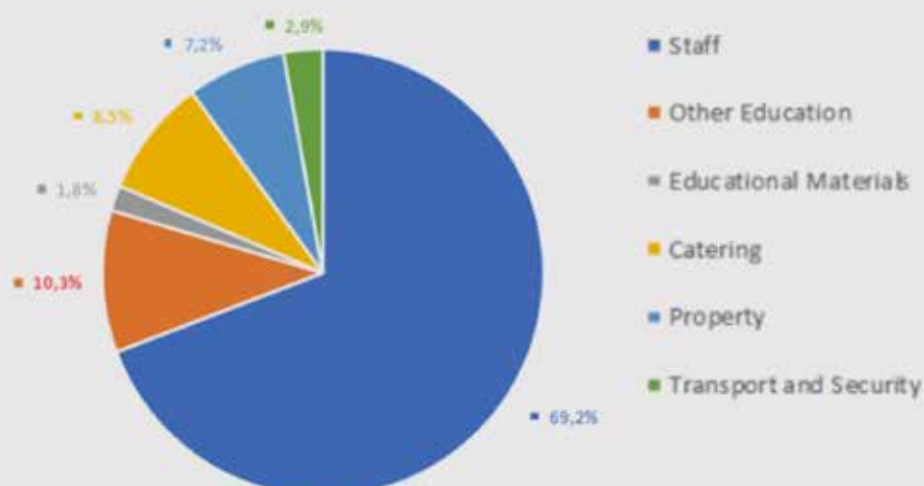
Financial Overview

Our Finances (R\$M) - Key Numbers

	2022	2023	2023	2024	2024
	RESULT	ACTUAL	BUDGET	ACTUAL	BUDGET
Fee income (less burseries)	172.7	186.4	185.6	200.2	200.8
Development Donations	4.9	7.7	4.8	6.1	5.8
Investment Income	9.1	9.6	10.7	9.4	8.8
Others	-	-	-	-	-
Total Revenue	186.7	203.7	201.2	215.7	215.4
Staff Cost	123.4	138.6	140.1	148.2	148.2
Finance Costs	0.1	0.1	0.0	0.1	0.1
Other Costs	57.4	59.9	60.2	65.8	65.7
Total Expense	180.9	198.6	200.4	214.0	213.9
Surplus	5.8	5.2	0.8	1.7	1.5

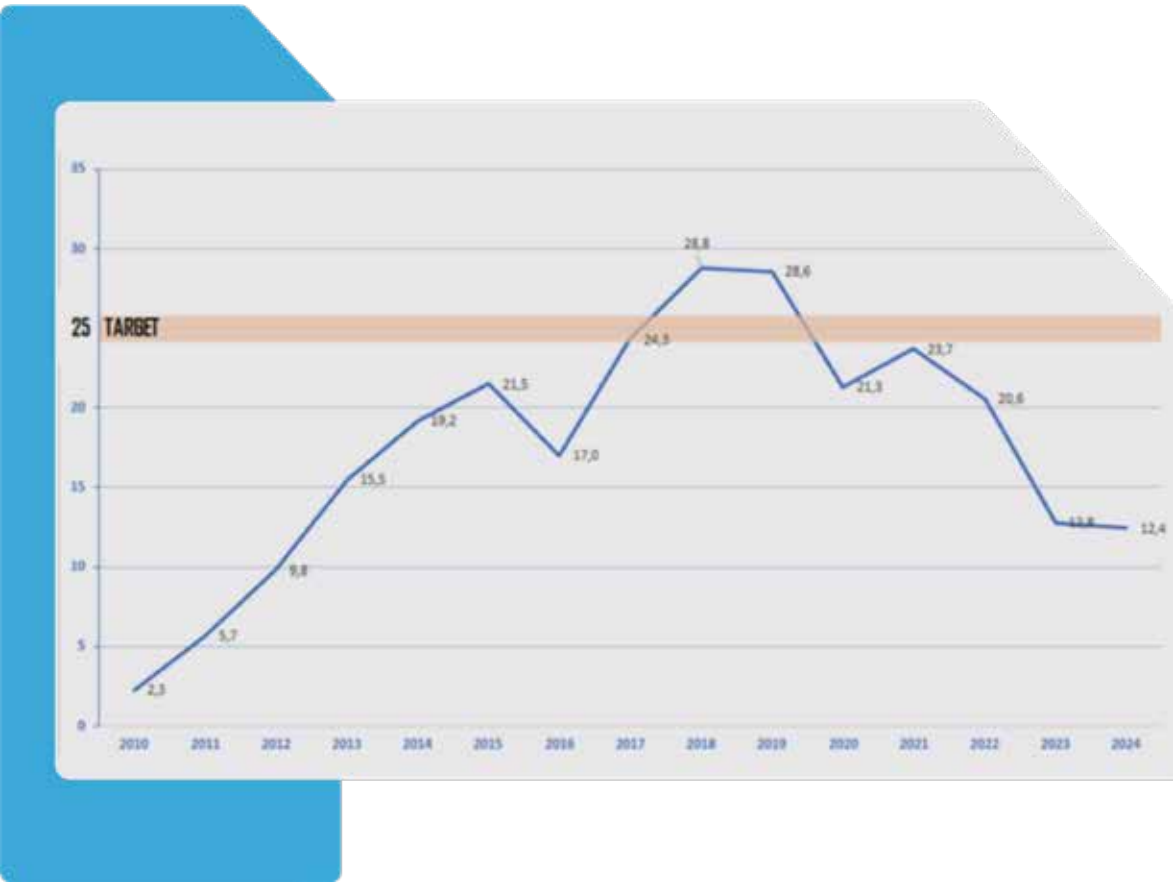
In 2023, we ended the year with a positive result. This result was possible due to the savings in staff costs and other areas.

Our Costs in 2023 - Main Components



The Associação Britânica de Educação (ABE), which oversees The British School, is a non-profit organization. The ABE operates within a framework established by Brazilian Law, and in accordance with best practice for international schools and not-for-profit organizations.

All development money is used exclusively for development purposes. Our key financial objective is to hold general reserves equal to 25% of annual operating costs, following international best practice. Below, we see the end of year general reserves, including the 2023 budget:



Goals

2023-2024



Strategic Plan and School Goals

Senior Leaders (all the current Executive Leadership Team and the two School Leadership Teams together) thoroughly reviewed the existing School Strategic Plan 2023. They created an updated and more robust 'Strategic Plan 2024'.

The previous 'Priority Action and Implementation Plan 2023-25' was expanded and updated with 'SMART target' treatment, becoming the 'Implementation Plan 2024-26'. Within this, Key Priorities/Annual Goals for 2024/2025 have been identified. Longer term plans for Curriculum (5 years), Staffing (3 years), Facilities (10+ years) will be prepared as a critical part of the planning process from April with June 28 2024 as a provisional target.

The previous Strategic Plan (2023) has been restructured. It now has 8 sections: A. Structure B. Curriculum, Teaching & Learning C. Pastoral Care and an all-round education of mind, body and soul D. Expanding horizons – Developing International Mindedness, Global Competence and Cultural Intelligence E. Community Engagement, Partnerships and Communication F. Staffing and Staff Development G. Finance, Operations and Facilities H. Sustainability and the Future.

The second part of the previous Strategic Plan (2023) has a new 'SMARTer' design and is called the Implementation Plan 2024-26. Senior Leaders reviewed and updated the existing version with a traffic light assessment and is now developing it further with: (a) additional actions and (b) SMART targets. It is from this Plan that the Key Priorities for 2024/25 have been defined.

The Strategic Plan 2024 and Implementation Plan 2024-2026 were presented to the Board and approved. They are now being prepared for wide dissemination and action.

Strategic Working Parties

ELT/SLT resolved that the 12 Goals/Key Priorities for 2024 would be best addressed by defined Working Parties (focus groups) like those employed in the CIS Accreditation Review. They have been divided up under five groupings, although

there is much cross-referencing between these areas of focus. The achievement of the goals within each area has been delegated to a member of the ELT/SLT group who will be responsible for creating and leading an appropriate Working Party.

- 1 - Ethos and Identity
- 2 - Curriculum (Teaching and Learning)
- 3 - Staffing
- 4 - Operations
- 5 - Pastoral Matters and Student Voice
- 6 - Communications, Marketing and Public Relations



