

ANNUAL REPORT

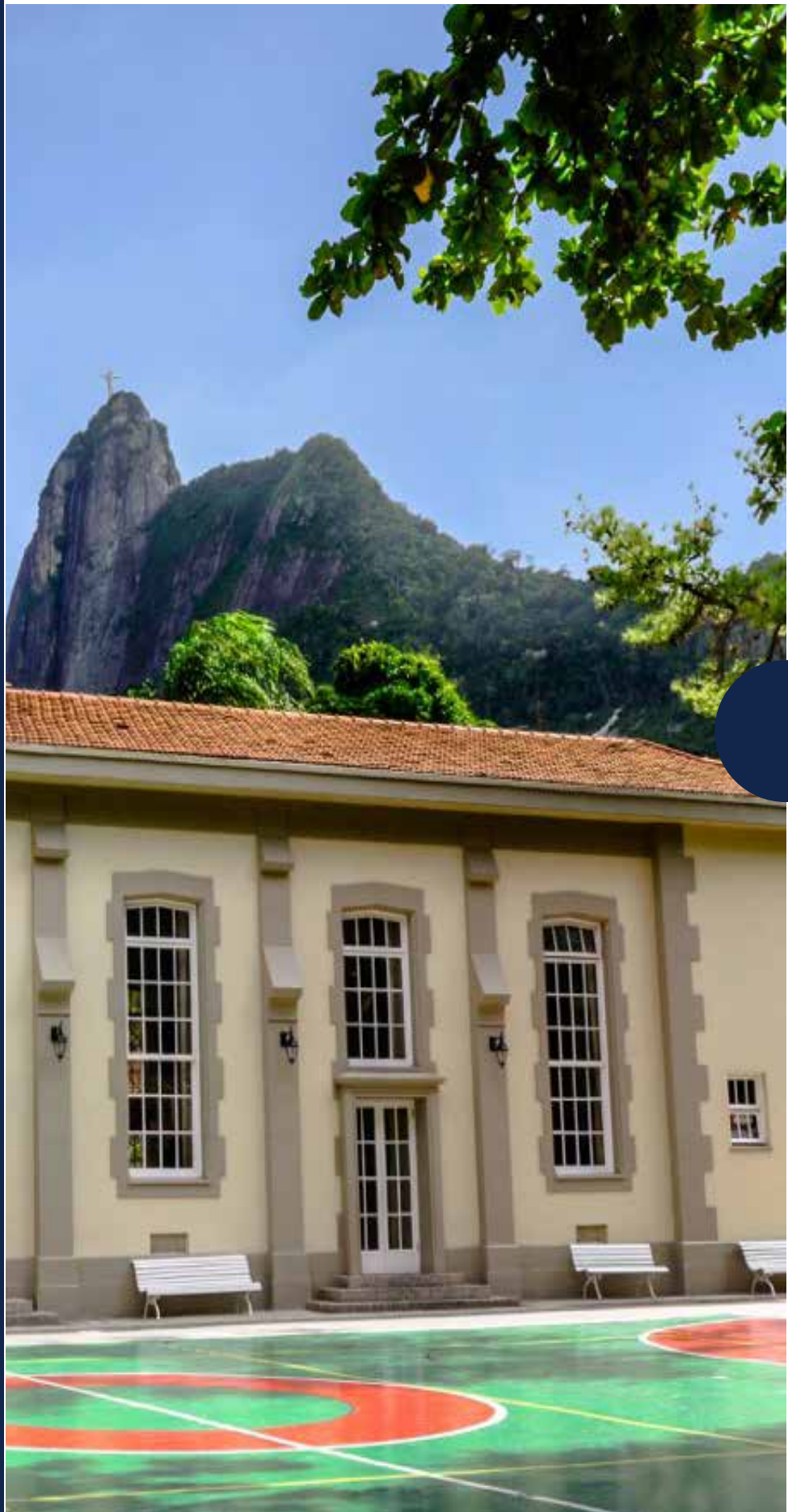
2024 / 2025



ANNUAL REPORT

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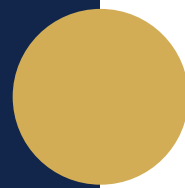
*Compassion, Integrity
& Determination*

01



“

*To cultivate an innovative
creative and inclusive
community growing
principled, confident and
internationally-minded
citizens, who value
personal collaborative and
intellectual challenge.* ”



Dear TBS community,

Welcome to the 2024-2025 Annual Report of The British School, Rio de Janeiro. As the ultimate custodians of the school's ethos and organisation, we would like to share with you a little bit of our contribution in the past year. It is clear that 2024 has been a period of both challenge and growth for our school. We are proud of the progress we've made and grateful to everyone in our community for their continued support.

First and foremost, we extend our heartfelt thanks to our Interim Director, Mr. Paul Wiseman, who graciously stepped out of retirement to guide us through a time of transition in 2024. His steady leadership and unwavering commitment have been instrumental in reassuring our community and ensuring that the school remains strong and focused on its mission. His efforts have left us in a much stronger position than before, and we will always be grateful for the dedication he showed in such a time of uncertainty.

As we bid farewell to our Interim Director, we were excited to welcome Stephen Lang as our new Director at the beginning of 2025. Even before his arrival, Stephen demonstrated a deep understanding of our school's needs, showing his enthusiasm and commitment from day one. His proactive approach to every aspect of the school has already made a positive impact, and we look forward to supporting him as he leads our community forward. We wish him the best of luck in this new chapter.

This past year we have worked tirelessly to ensure that the school continues to thrive, focusing on both financial prudence and educational excellence. We have managed to achieve substantial savings through renegotiated contracts, including a significant one with our food provider. These savings in non-educational areas allow us to reinvest where it matters most – the education of our students. We are committed to making further efficiency gains in 2025, with all savings reinvested to enhance our school operations and strengthen the quality of education we provide.

However, as is the case with many organisations, 2024 presented us with challenges beyond our control. One such challenge was a significant 40% increase in health insurance costs. In order to mitigate the impact on tuition fees, the Board, in collaboration with the school Administration, made the decision to switch health insurance providers, maintaining the same quality of services previously provided to the employees. While this move helped reduce the overall impact, it still exceeded the provisions in our 2024 budget, which impact was taken into account as we finalised our 2025 budget.

As we recognise the critical importance of continuously improving teaching and learning skills, as well as language developments of our teaching staff, significant resources were allocated to professional development in 2025, supported by renewed recruitment strategies, targeting both native English-speaking expatriates and top bilingual local talent.

At the beginning of 2025 we also initiated a trial rollout of a one-to-one device policy for our students. This medium-term investment will help level the playing field for all students and enhance our ability to manage technology effectively, especially with growing concerns about its use. This initiative was complemented by a new policy that prohibits the use of personal cell phones during school hours in 2025, ensuring that technology is used in a productive and responsible way.

The Elected Board, made up entirely of current parents—some of whom are also alumni—volunteers it's time to make decisions that balance both the short and long-term interests of our community. We take this responsibility seriously and we will continue to work tirelessly to protect and promote the best interests of our school, even when those decisions may not always be easy.

Thank you again for your trust, your support and your dedication to the future of our school. We look forward to continuing this journey together during the remainder of the year 2025 and beyond.

Sincerely,
The Elected Board

A warm, vibrant learning community.

INTRODUCTION



Welcome to the Director's Annual Report, a reflection on the life and development of the School between April 2024 and April 2025. The Report, referenced at the Annual General Meeting (AGM) of the Associação Britânica de Educação (ABE), serves as an official record of the school's challenges, opportunities and achievements in both educational and co-curricular activities across the year.

During this period, it is important to recognise that The British School, Rio de Janeiro reached an important milestone in 2024, its centenary year. A summary of the year, with events and celebrations, is included in this report.

Steve Lang was appointed as the school's new Director to succeed Paul Wiseman in April 2024 and took up the role in January 2025. The British School, Rio de Janeiro is Steve's 3rd role as Director and his 2nd in Latin America. The new Director has made clear his view that, while the Zona Sul and Barra Schools must share a single educational philosophy and mission, there is still room for individuality, for each school to have its own characters and ambience.

The school has strengthened its leadership structures below the Director. The strengthened Senior Team, under Mr Lang's leadership, has worked hard to evaluate the school's position and its strengths and areas for development and, at the school's first whole school in-service training event in recent memory, on March 6th and 7th of 2025, three core school priorities were shared and agreed:

- Language: Improve language and literacy development and how they support learning across the curriculum.
- Wellbeing: Foster socio-emotional behaviors that promote learning and personal development.
- Support: More effectively support the teaching of students in a diverse learning community.

As the Director at the time of the creation of this Report, I have the privilege to present to the community this record of an exciting year of celebrations, growth, development and achievements.

Steve Lang
Director

Centenary

02



Ambassador Visit



BUCKINGHAM PALACE

14th May, 2024.

Dear Mr. Wiseman,

The King has asked me to thank you for your kind letter of greetings sent on behalf of The British School, Rio de Janeiro, on the occasion of your Centenary Week, which is being held from 20th to 24th May to celebrate its one-Hundredth Anniversary.

His Majesty appreciated your thoughtfulness in writing as you did and values your continued support. The British School, Rio de Janeiro, has warmly welcomed visits from members of the Royal Family over the years, and The King fondly remembers visiting in 1978. His Majesty was interested in learning that the school is planning a year of commemorative events, including the Centenary Week with a Street Party and unveiling a commemorative plaque on 23rd May.

The King has asked me to convey his heartfelt congratulations as you mark this special milestone and sends his warmest good wishes for what will surely be an enjoyable and memorable programme for all concerned.

Yours sincerely,

Tara Mundy
Correspondence Secretary

Mr. Paul Wiseman O.B.E.



His Majesty's Ambassador to the Federative Republic of Brazil Congratulates

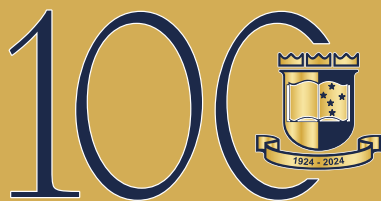
THE BRITISH SCHOOL, RIO DE JANEIRO

On the Occasion of its Centenary Week, 20-24th May 2024

S Alqaq

Stephanie Al-Qaq CMG

21st May 2024











Centenary Week

Battle of the Bands - Urca Site



Botafoogo Centenary Playground



Ceremonies









Dancing Through the Decades



Parade



Presentations



Street Parties



Time Capsule



TBSRJ 100 - Drone Photo - Barra School



Centenary Alumni Former Staff Event









Education

03



Students And Staff Overview

Students

At the beginning of 2025, a total of 2296 students were enrolled at TBSRJ across the three sites. Although the majority of students are Brazilian, many have dual citizenship and up to 50 other countries are represented within the student body.

Student figures for each site are:

Barra	1063 (from 2 to 18 years)
Botafogo	751 (from 2 to 11 years) *
Urca	482 (from 12 to 18 years)

*In 2024, Zona Sul Year 7 was moved from Botafogo Site to Urca Site.

Staff

TBSRJ employs 688 teaching, administrative and support staff across the three sites. The educational staff comprises 392 Teachers and Assistant Teachers, Librarians and Educational Psychologists all of whom are fully qualified either in Brazil or elsewhere in the world. Our local Brazilian Teachers and Assistant Teachers are fluent in English. A total of 64 teachers are from overseas, mainly from the United Kingdom, but we also have staff from the Argentina, Canada, United States, Philippines, France, Greece, India, Netherlands, Switzerland, Trinidad and Tobago, Venezuela and Zambia.

Achievements

External Examination

IGCSE Results (Urca & Barra)

The International General Certificate of Secondary Education (IGCSE) is a series of examinations sat in schools across the world and within the UK at the age of 16 years. Our TBSRJ Year 11 students sit examination papers in up to 12 subjects.

Two useful comparators in the analysis of IGCSE exam results are the percentages of the top grades A* and A, and the percentages of the pass grades A* to C. The tables below show the TBSRJ students' performance for the past three years in the IGCSE examinations at both Urca and Barra.

2024 IGCSE: URCA

	2022	2023	2024
A* - C	82%	81%	88%
A* - A	40%	43%	48%
A*	18%	20%	21%
Cohort Size	72	63	69

2024 IGCSE: BARRA

	2022	2023	2024
A* - C	68%	65%	77%
A* - A	26%	19%	23%
A*	8%	3%	8%
Cohort Size	57	41	45

IB Results (Urca & Barra)

The IB Diploma scores go up to a maximum of 45 points, with 24 being the passing level, along with certain other conditions such as points at Higher Level. In each subject, the highest grade is a 7, with the percentage of grades from 4 to maximum 7 giving a measure of passes. Overall, the average number of points compared to world averages give an indication of how well each cohort is doing.

The tables below show the IB Diploma results for the Urca and Barra students from the past three years of graduating classes at both sites along with the world averages where available for comparison.

2024 IB DIPLOMA: URCA

	2022	2023	2024
7-4s	90%	87%	89%
7s	9%	6%	6%
Average Points	34	34	33
World Average Points	31	29	29

2024 IB DIPLOMA: BARRA

	2022	2023	2024
7-4s	81%	67%	74%
7s	6%	3%	4%
Average Points	32	31	31
World Average Points	31	29	29



CAMBRIDGE
International Education

Cambridge International School

University Offers

The following information represents the university offers for the graduation Class of 2024, from both Zona Sul and Barra Schools.



United Kingdom

Arts University Bournemouth
Central Lancashire
Durham University
King's College London
London School of Economics
Nottingham Trent University
Regent's University London
Royal Holloway
University of London
University College London

University of Edinburgh
University of Essex
University of Exeter
University of Kent
University of Manchester
University of Reading
University of Sheffield
University of Surrey
University of Sussex
University of Warwick



Brazil

ESPM
FGV
IBMEC
IDOMED
Insper
Link Business School

PUC-Rio
UFF
UFRJ
Unigranrio
UNISA



Europe

American University of Paris
EDHEC Business School
Erasmus University Rotterdam
Esade Business & Law School
ESCP Business School
ESSEC Business School
EU Business School
IE University
Ghent University
Institut Supérieur de Marketing du Luxe
– Sup de Luxe
Istituto Marangoni
John Cabot University
Lucerne University of Applied Sciences
and Arts

Maastrit University
Tilburg University
Polimoda
Sciences Po
Universidad Europea de Madrid
Universidade Europeia
Università Bocconi
University of Amsterdam
University of Edinburgh
University of Groningen
University of Leiden
University of Navarra
University of Twente
Utrecht University
Zuyd University of Applied Sciences



USA

American International College
American University, Washington, D.C.
Arizona State University
Auburn University
Barnard College
Bentley University
Boston College
Boston University
Bryant University
Clark University
Carnegie Mellon University
Case Western Reserve University
Columbia College Chicago
Columbia University
Emerson College
Emory University
Florida International University
Fordham University
George Washington University
Georgia Tech
Georgetown University
Goshen College
Hult International Business School
Indiana University
Ithaca College
Johns Hopkins University
Knox College
Lehigh University
Lyon College
Long Island University
Loyola Marymount University

Michigan State University
New York University
Northeastern University
Pennsylvania State University
Pace University
Palm Beach Atlantic University
Pomona College
Purdue University
Texas Tech
Tufts University
Tulane University
Rice University
Rutgers University
St Ambrose University
Stevens Institute of Technology
Sycaruse University
University of California Riverside
University of California San Diego
University of California Santa Barbara
University of California Santa Cruz
University of Connecticut
University of Chicago
University of Florida
University of Houston
University of Illinois Urbana-Champaign
University of Miami
University of Michigan
University of Pennsylvania
University of Southern California
University of Tampa



Canada

University of Canada

University of Toronto

Intended Courses

Our students are currently intending to pursue the following courses:

Advertising; Animal Studies; Animation; Business; Chemical Engineering;
Communications; Design; Engineering; Law; Marketing; Medicine; Neuroscience;
Nutrition; Psychology; Political Science.

Barra School



Zona Sul School



Co-Curriculum

04



DofE

The Duke of Edinburgh's International Award is a prestigious and challenging qualification for which students complete Adventurous Journeys, practice a new skill, keep fit via physical recreation and carry out service to the community. There are three awards (Bronze, Silver and Gold) to be accomplished throughout the scheme and at different ages. At Gold level our students need to do all of the above as well as fulfilling a Residential Project. For further information on The Award please refer to www.intaward.org.

The British School currently offers all three awards to students in the Secondary School from the age of 14 upwards.









Proud to deliver

**THE DUKE OF EDINBURGH'S
INTERNATIONAL AWARD**



MUN

BritishMUN

On 07 to 09 June 2024, the TBSRJ Urca Site hosted the inaugural edition of the BritishMUN, a local conference, with students from Zona Sul & Barra schools and students' guests from EARJ, providing an excellent opportunity to embark on the MUN journey and delve into the world of diplomacy in a friendly and supportive environment. Between delegates, Press, Logistics, Chairs and Secretariat members, the students' participation was outstanding and made us very proud throughout the event.

TBSRJMUN

The 22nd Annual The British School, Rio de Janeiro Model United Nations was a huge success! This conference aims to simulate United Nations sessions where delegates engage in discussions related to real life contemporary, helping them develop strong leadership and problem-solving skills, public speaking, research and writing skills. We were also the "sister conference" for BRAMUN (the largest MUN conference in the country). Therefore, we counted with the participation of over two hundred delegates from over 12 schools throughout Brazil, as well as an outstanding Leadership Team with representatives from a range of different Brazilian states who have been working arduously over the last few months to set up the conference. It was also an opportunity for the BRAMUN Leadership Team, selected during this year's edition, to consolidate their collaboration as a team, including participating in the BRAMUN Chair Retreat.

RioMUN

The fourth edition of RioMUN Conference took place from 8 to 10 November 2024, at the American School of Rio de Janeiro – Gávea Campus. This year, 53 of our students attended the conference, either as delegates or as members of the Leadership Team. Many of them were first-timers and/or young MUNers who have been doing a fantastic job in facing the challenges of MUN, participating with enthusiasm and commitment.

BRAMUN

Secondary students from Barra School and Urca Site participated in the Brazil Model United Nations Conference, held at the Costa do Sauípe Hotel Resort in Salvador, Bahia. Fifteen international schools participated in this MUN simulation and over 300

delegates participated, representing different countries and debating current and pressing issues. Prior to the conference, students are responsible for researching their topics and investigating their country's positions. It is a challenging experience, but students always gain confidence in their abilities and their potential to change global thinking. BRAMUN is the epitome of the English-speaking Model United Nations in South America, providing all the opportunities necessary for new and experienced delegates to be successful and have a great time.







School Activities

Barra

Year 5 - Fazenda Ribeirão
Year 6 - Paraty Trip
Year 7 - Tiradentes Trip
Year 8 - Pantanal Trip
Year 9 - Brasilia Trip
Year 9 - UK Cultural Trip
Year 10 - Bahia Trip
Year 10 & Year 12 - New York Trip
Year 12 - Berlin History Trip

Zona Sul

Year 5 - Fazenda Ribeirão
Year 6 - Paraty Trip
Year 7 - Região dos Lagos
Year 8 - Bahia
Year 9 - Espírito Santo
Year 10 - Foz do Iguaçu
Year 10 & Year 12 - New York Trip
Year 12 - Berlin History Trip
Year 12 & Year 13 - Inhotim Arts Trip

TEDxYouth@TBSRJ

On 30 August 2024, our school hosted its sixth TEDxYouth@TBSRJ event, held at the TBSRJ Barra School.

Starring a range of different speakers, from our TBSRJ community and beyond, the evening's talks tackled a myriad of relevant topics provoking thought and reflection, with a unique opportunity to share knowledge and ideas. Presentations were made by Renata Jardim, Marcos Mendanha, Nicolas Maciel, Diego Rogério, Rafael Ávila, Esther Meth, Aline Kabarite and Laura Soares.

Bahia



Berlin



Brasília



Espírito Santo



Fazenda Ribeirão





Foz do Iguaçu



New York Cultural Trip



Pantanal



Paraty





Região dos Lagos



TEDx Youth



Tiradentes



United Kingdom Cultural Trip



Inhotim Arts Trip





Sports

Physical Education Curricular lessons

Physical Education is an important component of a well-rounded education, and our curricular lessons aim to teach students about the importance of physical activity and to help them develop the skills and knowledge needed to maintain an active and healthy lifestyle. In addition, Sports Days provide an opportunity for students to demonstrate their competitive spirit in a positive manner.



The Falcons

The Falcons Teams experienced a remarkable year in which students' efforts have paid off with an impressive performance in the tournaments. These tournaments have been strongly competitive, and the Falcons have risen to the challenge, playing with confidence and composure in every game. Student athletes were determined to give their best performance in every game and the players' teamwork, determination, and skill have been key to their success.

The Physical Education Department is delighted to share with our community a year filled with remarkable victories and outstanding performances. 2024 was a year where our Falcons athletes and teams surpassed expectations and achieved their goals. The league and local events also helped to create a sense of community where families, staff and students could follow along the commitment of our athletes.



Barra Sports Day



Urca Sports Day



Botafoogo Sports Day



Music, Drama and Arts

Music



6th TBSRJ Piano Recital – Whole School



House Music Competition - Urca Site



Centenary Jazz Presentation – Barra School

Arts



IB Arts Exhibition – Barra School



IB Arts Exhibition – Urca Site

Drama



High School Musical – Barra School



Alice in Wonderland – Urca Site

Community Service

Barra



Urca



PTA

05



PTA

We continue to be grateful to the PTA, Zona Sul and Barra Schools, for all of the ways in which they support the school.

Our very special thanks to the 2024 PTA Executive Members:

- Nayara Leal (President and Vice-Leader - PTA Barra Senior)
- Marina Cyrino (Vice-President and Leader - PTA Zona Sul Primary)
- Daniela Pozzi (Treasurer and Vice-Leader - PTA Zona Sul Senior)
- Bruna Brambilla (Vice-Treasurer and Leader - PTA Barra Primary)
- Luciana Carvalho (Secretary and Leader - PTA Zona Sul Senior)
- Carolina Silva (Vice-Secretary and Vice-Leader - PTA Barra Primary)
- Samantha Pantoja (Executive Member and Leader - PTA Barra Senior)
- Camila Noronha (Executive Member and Vice-Leader - PTA Zona Sul Primary)



Botafoogo Site New Playground



Festa Junina







Lectures



Staff Development

06



Staff Development

Staff-led INSET

Barra and Botafogo Primary Section held their second annual Staff-led INSET, an opportunity for staff to share their expertise with others. Once again, several colleagues volunteered to explore a variety of engaging themes including: AI, Developing Debating Skills, Glocalisation, Inquiry-based Learning, and Development of Student Autonomy. The sessions were engaging, thought-provoking, and a fantastic platform for all to share the innovative, evidence-based practice taking place in their classrooms.



LAHC Annual Conference

The LAHC Annual Conference took place in Santiago, Chile, from October 16-19, 2024. At that time, our Interim Director, Mr Paul Wiseman attended the Conference along with our incoming Director, Mr Steve Lang. The Conference theme was 'Leading with the Head and the Heart' and reminded school leaders, who so often become distracted by administrative tasks, that they must not lose sight of the core focus of student learning and wellbeing. The conference created a stimulating learning and networking opportunity for the leaders of over forty international schools across Latin America. Workshops attended included: 'Opportunities for promoting global citizenship'; 'Leading schools as communities with a range of generations'; and 'The role of coaching for improving teaching and learning'. The conference also included an afternoon at the Grange School which hosted the Student Councils from a number of Santiago schools who shared their experience and ideas on developing student voice and leadership. The event also provided an excellent opportunity for Mr Paul Wiseman and Mr Steve Lang – as outgoing Director and incoming Director - to spend quality time together as part of the vital planning and transition process.



Visit to Greengates School in Mexico

A group of Primary colleagues from both the Barra and Botafogo schools had the opportunity to visit Greengates School in Mexico, the only school in the country to receive full accreditation from the ICA (International Curriculum Association). The visit provided a valuable platform for exchanging ideas, observing lessons, and deepening understanding of the ICA accreditation process. After insightful discussions with teachers and leaders, the team engaged in a day of reflection and action planning, identifying effective practices to maintain and areas for improvement.



Staff Training Days

In early 2025, our teachers had the valuable opportunity to gather for a two-day Staff Training. On the first day, they reflected with Mr Steve Lang on the progress the school have made so far and shaped the priorities for the year ahead and beyond. It was also a day for cross-site collaboration, discussion and shared vision, allowing Year Teams and Departments to meet, strengthen partnerships, and ensure our collective goals align with the needs of our students. On the second day, the three sites – Barra, Botafogo and Urca – focused on their specific needs, with schedules and activities guided by the schools' Leadership Teams.



Communication

07



Communication

The Communications and Marketing areas help to define, promote and manage the school's brand. It produces physical and virtual marketing and promotional materials. It creates, amalgamates and organises contents for the school's website and for social media channels such as Instagram, Facebook, YouTube, LinkedIn. It is also responsible for publications such as the Annual Report, the Yearbook and the Newsletters. In 2024, there was a focus in the school's Centenary Celebrations.

During 2024, assisting the Department in Communications and Marketing as consultant, was Mariana Almeida Magalhães. She worked in conjunction with key members of staff, including the school's Marketing Department, principally Adriana Andrade'1994 and Ana Bejani, supporting communication strategies. She also liaised with local media and journalists. Work continues to improve communications and public relations within the school community and beyond to the general public.



TBSRJ Centenary

The Marketing Department together with the Administrative Staff, and with support of the School's Leadership Team, organised and put together several celebrations for the 100 years of TBSRJ.

The Centenary Week Celebrations happened in the 3 sites with lots of special visitors, activities and fun historical moments. We had official ceremonies with great speeches and the presence of the Brazilian Pipers Band. There was Dancing Through the Decades, Talent Shows, Battle of the Bands and Sports Day. Time Capsules created by each site - Botafogo, Urca & Barra - with messages, photos and other items for the future, in celebration of our school's 100 anniversary.

We also had the Inauguration of the new Botafogo Site Centenary Playground! A very special thanks to the Comitê de Melhorias do Playground – Botafogo Site, Dona Claudia Ribeiro, Marcia Neves and our school 's Maintenance Team.

TBSRJ was immensely grateful for the illustrious presence of His Majesty's Ambassador to the Federative Republic of Brazil, Ms Stephanie Al-Qaq CMG; Mr Anjoum Noorani, British Consul General, Rio de Janeiro; and Mr Laurence Burrows, Consular Regional Operations Manager at our Centenary Ceremony to celebrate one hundred years of our beloved school. We also thank our students, staff and members of our community who joined us to make this moment even more special. A great milestone in our history that will be remembered for another hundred years.

The TBSRJ Centenary Reunion for Alumni, Former Staff and Long-Serving Staff (31-Aug-2024) was an amazing evening! We would like to thank each and everyone for their presence. There were alumni from the 1950s to 2023, there were people who travelled from USA, UK, Argentina, São Paulo and other countries or regions in Brazil. There were staff from the 70s, 80s and 90s, and there were current staff who have been here for over 20 years. Almost 500 people, all together, celebrating the love and gratitude for this community and it was certainly a very special moment. A special thank you to Mr Paul Wiseman, Ms Barbara Makant'1993, Ms Betty Cherman; to David Chew, Marina Cyrino and the Cello Orchestra; to the Alumni Band and to all who contributed for the organisation and success of the event.





Falcons

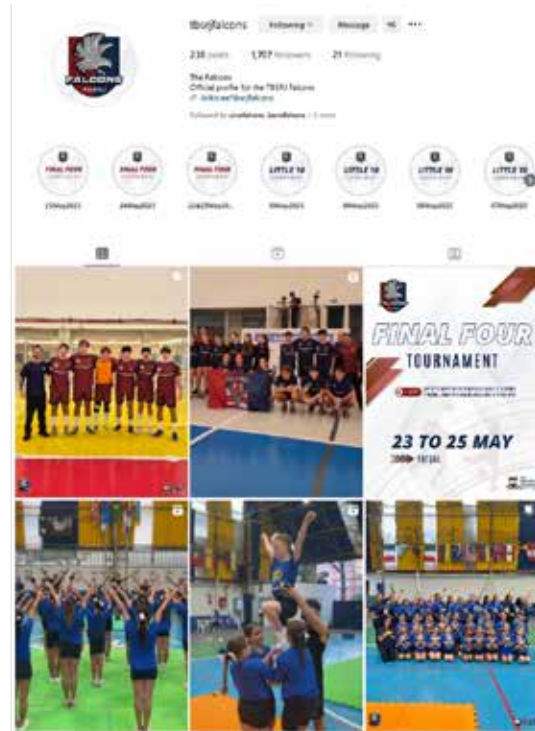
The visual identity created in 2023 has been going through developments and improvements in 2024 and 2025. New merchandise items were created in partnership with the PTA.

At the end of the 2024 and beginning of 2025 a long study and development of a new Falcons logo and branding was done. All Secondary students in Zona Sul and Barra Schools were invited to participate by sharing their suggestions, views and feelings towards the logo. These were all taken into account when developing the new logo and branding. The final logo and branding were also registered as an official trade mark of TBSRJ Falcons.

Everything within the branding aims to bring unity and elevate sportsmanship at TBSRJ.

An extensive coverage of sporting events continued to be provided by the Marketing Team, actively following our athletes at games and tournaments, allowing our community to always be as up to date as possible with events and game results, as can be seen on the Falcons' official Instagram.





Director Talks

In 2025, with the arrival of the new Director Mr Steve Lang, a bi-weekly video column was established. Mr Lang's videos talk about school curriculum, life and developments, as well as values and aims. It is published on the [TBSRJ YouTube channel](#) and shared with the entire TBSRJ community.

Communications Branding

The branding identity continues to be developed to effectively communicate with parents, staff and children all information regarding the school. This includes plaques, adhesives, signs and other visual material to support life in school. It also includes material that supports education and wellbeing of students and staff.

- Art for Walls

Drawings requested to be developed by the Marketing Department to decorate the Pre-Nursery and Nursery Houses at Botafogo Site and other areas of the school.

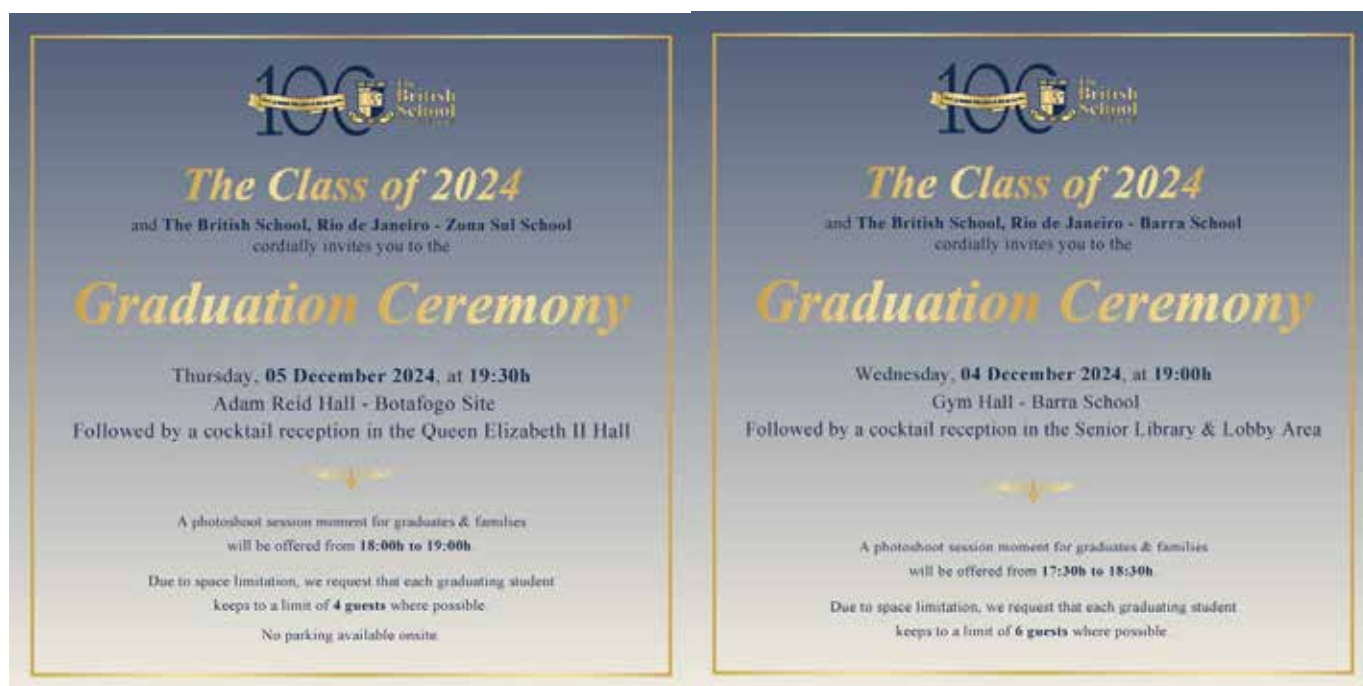
- Stationary (e.g.: posters, booklets, certificates, etc.)

Both digital and printed materials.



Class of 2024 Graduation Ceremony

Graduating students of the Year 13 in both Zona Sul and Barra Schools had a full onsite graduation ceremony, with a cocktail for all guests. The events were organised by Mr André Filho and Mr Guy Smith as Deputy Heads – IB Years at Barra and Urca; while supported by the Marketing and Administration Staff. The filming, photographing and video production were organised by Adriana Andrade'1994 and Ana Bejani. The company Yellow Umbrella was hired to do the photos and filming of the events, and to produce the final videos. The Graduation Ceremonies took place at Botafogo Site and Barra School, in the evening, with the presence of staff, parents and guests of the graduates.





Infrastructure

08



Infrastructure

A major goal for 2024 was the completion of the Urca Site 3-floor project and the successful move of Year 7 from Botafogo to Urca for January 2025.



As a result of this move, the Botafogo Site has undergone some transition and alterations, including:

- The Pre-Nursery House has been given a light refurbishment and new furniture in order to improve the overall aesthetic of the building.
- The classroom spaces previously occupied by Year 7 have been repurposed into a performing arts wing housing Music and Drama.
- A much needed staffroom has been created in the classroom previously occupied by Music.
- The playground has been repainted to improve the aesthetic and includes additional features such as a racetrack.







A number of key alterations to the Barra School, including:

- The Multi-Sensorial Room has been created to offer an inclusive and enriching environment that supports self-regulation by helping children manage their emotions and sensory needs. This space also enhances understanding, making learning more memorable and accessible for all students.
- The Breastfeeding Support Room has also been created to provide a private, comfortable space for mothers to nurse or express milk, ensuring that all families are supported while on the school premises.
- The Reception Playground has been refurbished to align with the Pre-Nursery and Nursery outdoor learning areas, promoting free-flowing and continuous learning.
- The IB Common Room with a mural painted by IB Art students to make it feel like a special space, and new furniture to make it cosy and inviting.

The Base is a new Secondary School Creative Hub developed for students to use during break times. It will provide a supportive space for students.





Green Initiatives

09



Green Initiatives

Organic Garden

As part of our commitment to sustainability and promoting healthy eating, TBSRJ has implemented organic gardens at its three campuses: Botafogo, Urca and Barra. These gardens not only provide fresh, nutritious food for the school community but also play a fundamental role in the educational process. At the Barra campus for example, students, teachers, and staff have the opportunity to participate in the cultivation and maintenance of the gardens, learning firsthand about sustainable agriculture, nature cycles, and biodiversity.





Functional Landscaping

Functional landscaping is an approach that uses plants and natural elements to create more comfortable, sustainable, and healthy environments. This practice can have a significant impact, creating a cooler environment, improving air quality, and promoting sustainable soil drainage.



Green Kitchen Seal

The Green Kitchen Seal affirms commitment through environmental and social practices in the kitchens that serve staff and students. Green Kitchen evaluates restaurants with a focus on improving quality standards, considering the benefits of their customers and their environmental impact. The evaluation is based on international criteria for measuring efficiency in social and environmental responsibility. Kitchens/restaurants with the Green Seal offer dishes with natural flavors and 100% natural seasonings, without the use of artificial additives. The school's seal was renewed, and all three sites improved their processes, resulting in an increase in their scores. Botafogo and Barra schools achieved the programme's maximum score of 5 points, and Urca advanced to level 4.

Zero Waste Certification

This certification, recognized by the Zero Waste International Alliance and promoted by the Instituto Lixo Zero Brasil, assesses solid waste management based on the Zero Waste methodology. This certification validates the organisations' commitment to efficient and sustainable environmental practices. In this context, TBSRJ achieved the 'Rumo ao Lixo Zero' certification in 2025. The school diverted 52.3% of its waste from landfills and achieved a B grade in good waste management practices, demonstrating significant progress on its journey to Zero Waste.



Pool Heating at Barra School

The school implemented a sustainable pool heating solution at the Barra School, using solar panels and two heat exchangers, each with a capacity of 13.6 m³/h and a nominal power of 9,100W. With a volume of 390 m³, the pool requires 453.48 kWh for heating. Compared to the use of natural gas, it would be required approximately 51.53 m³ to provide the same amount of energy. The two heat exchangers, however, with a combined power of 18.2 kW, provide 436.8 kWh in 24 hours, saving approximately 49.64 m³ of gas per day. Furthermore, with 69 solar panels supporting the heating, the gas savings are even greater: $338.08 \text{ kWh/day} / (8.9 \text{ kWh/m}^3 * 0.8) = 47.86 \text{ m}^3/\text{day}$. These solutions contribute significantly to reducing the consumption of fossil resources.



Every day Actions

- Solar Panels in all three sites
- Rainwater Reuse
- Waste Management
- Recycling
- Composting
- HomeBiogas/Biodigester
- Sustainable Supplies





Accreditations

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Accreditation



Proud to deliver



CAMBRIDGE
International Education

Cambridge International School



Financial Overview

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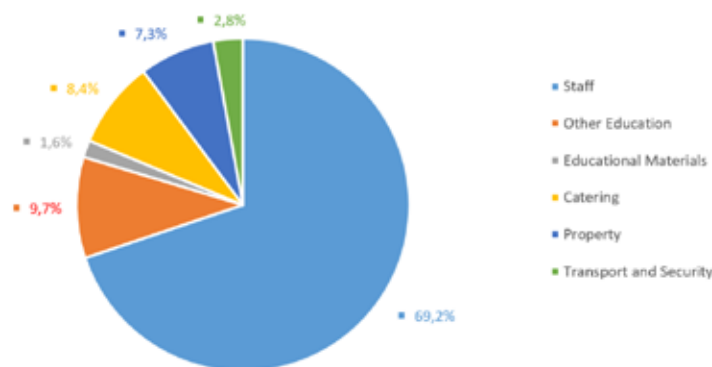
Financial Overview

The Associação Britânica de Educação (ABE), which oversees The British School, Rio de Janeiro is a non-profit organisation. It operates within a framework established by Brazilian Law, and in accordance with best practice for international schools and no-for-profit organisations.

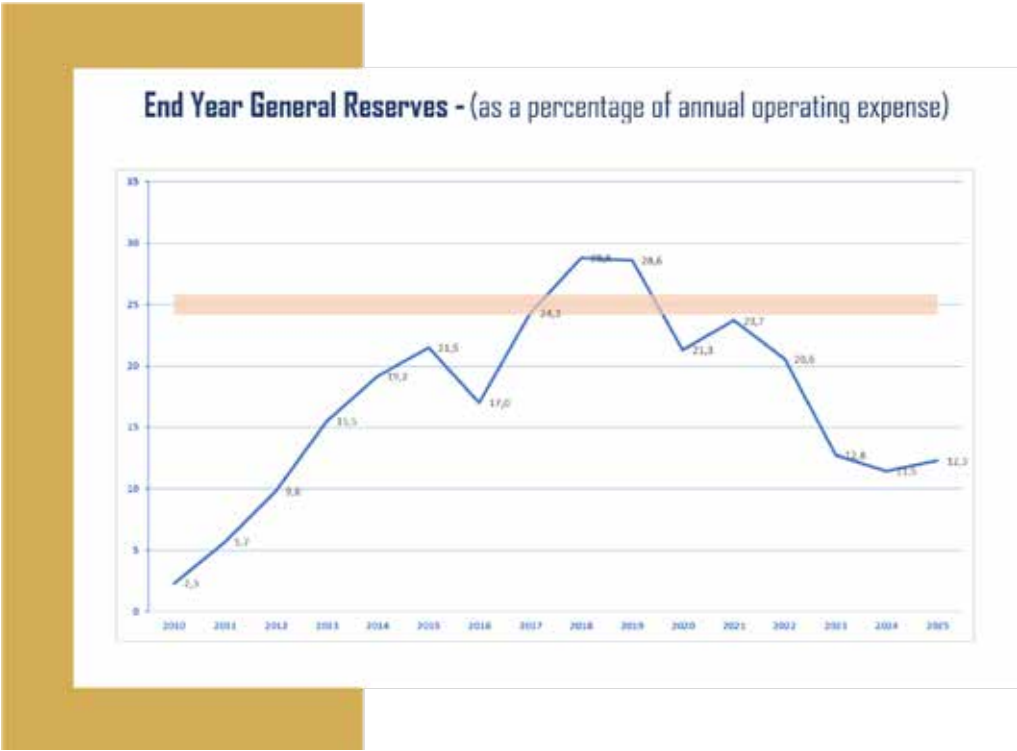
Our Finances (R\$M) - Key Numbers

	2023	2024	2024	2025	2025
	RESULT	ACTUAL	BUDGET	ACTUAL	BUDGET
Fee income (less bursaries)	186.4	200.2	200.8	216.6	219.1
Development Donations	7.7	6.4	5.8	6.4	6.8
Investment Income	9.6	9.9	8.8	12.5	11.1
Others	0.0	-	-	-	-
Total Revenue	203.7	216.5	215.4	235.5	237.0
Staff Cost	138.6	146.2	148.2	156.5	155.3
Finance Costs	0.1	0.1	0.1	-	-
Other Costs	59.9	63.5	65.6	69.4	69.4
Total Expense	198.6	209.7	213.9	225.8	224.8
Surplus	5.2	6.8	1.5	9.7	12.3

Our Costs in 2024 - Main Components



All development funds are used exclusively for development purposes. Our key financial goal is to hold general reserves equal to 25% of annual operating costs, following international best practice. Below you have the end of year general reserves, including 2024 budget:



Priorities

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TBSRJ Learning and Development Priorities

Prioridades de Aprendizagem e Desenvolvimento da TBSRJ

01 LANGUAGE *Linguagem*

Accelerating language and literacy development to support learning across the curriculum.

Acelerando o desenvolvimento da linguagem e da alfabetização e como eles apoiam a aprendizagem em todo o currículo.

02 WELLBEING *Bem-estar*

Fostering socio-emotional behaviours that support learning and personal development.

Promovendo comportamentos socioemocionais que apoiam a aprendizagem e o desenvolvimento pessoal.

03 SUPPORT *Apoio*

Improving the way we support learners in a diverse learning community.

Aprimorando a forma como apoiamos os alunos em uma comunidade de aprendizagem diversificada.





